



MWCS Newsletter 3/13/2020

From Ms. Franci:

Spring Break is here! This year, as we head to Spring Break amid the news reports regarding the coronavirus, I'm sure we all have the same feelings; uncertainty, concern, anxiety. While we all share those feelings, we also all have a very important task. We are the ones who our children look to for reassurance. I have included a link to a resource for parents in talking to their children about the virus. If you don't have the time to read the entire article, one of the key pieces of advice is to remain calm and reassuring. Teaching children positive preventive measures, talking with them about their fears, and giving them a sense of some control over their risk of infection can help reduce anxiety.

I wish for you all to have a restful and healthy Spring Break!

[Talking to Children About COVID-19](#)

During this cold and flu season, a reminder to our parents:

If your child is sick, please keep them home. If your child has a fever, please keep your child home from school until he/she is fever free, without medication, for 24 hours.

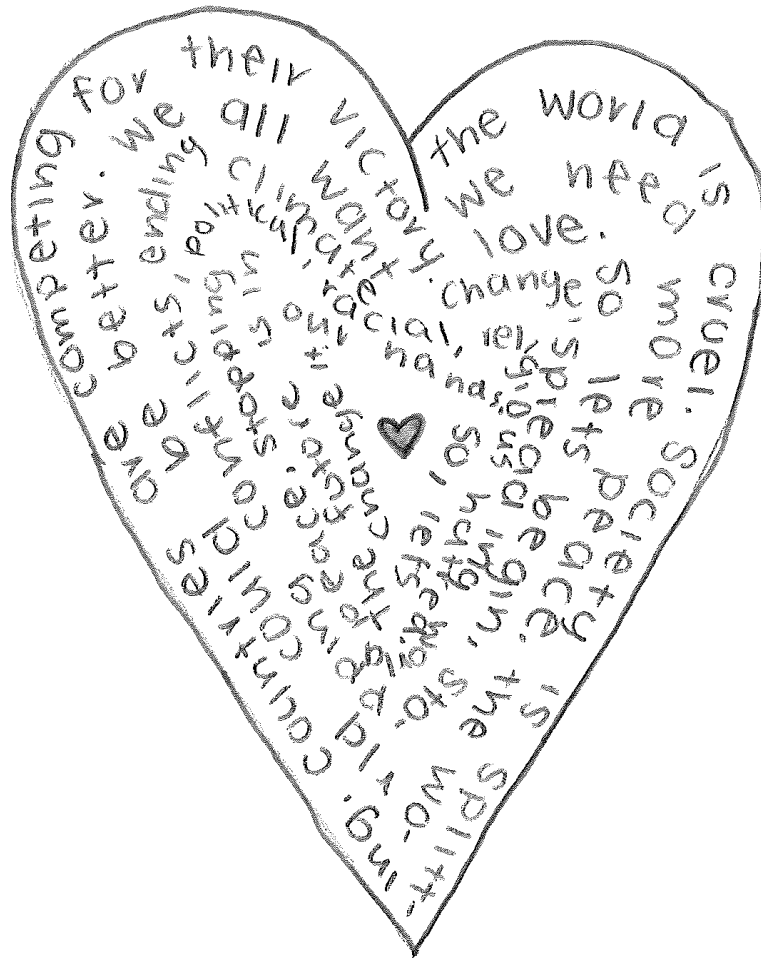
Charter Spirit Week: Twin Day, Sports Day, Crazy Sock Day, and Pajama Day



Dance Recital: Our dance elective class performed for the entire student body on Monday, March 2nd. They danced 3 numbers, a Jive to “Footloose” by Kenny Loggins, a Bachata to “No Lo Trates”, and then they danced to “Your Welcome” from Moana - this was choreographed by the students themselves. Brave souls to put themselves out there in front of their peers. They did a fabulous job!



Concrete Poem

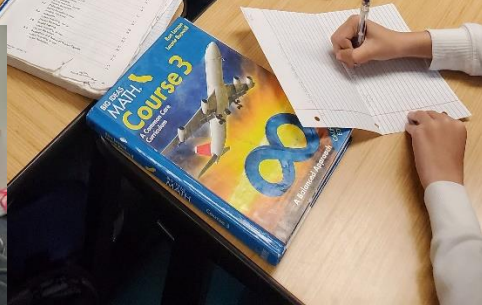
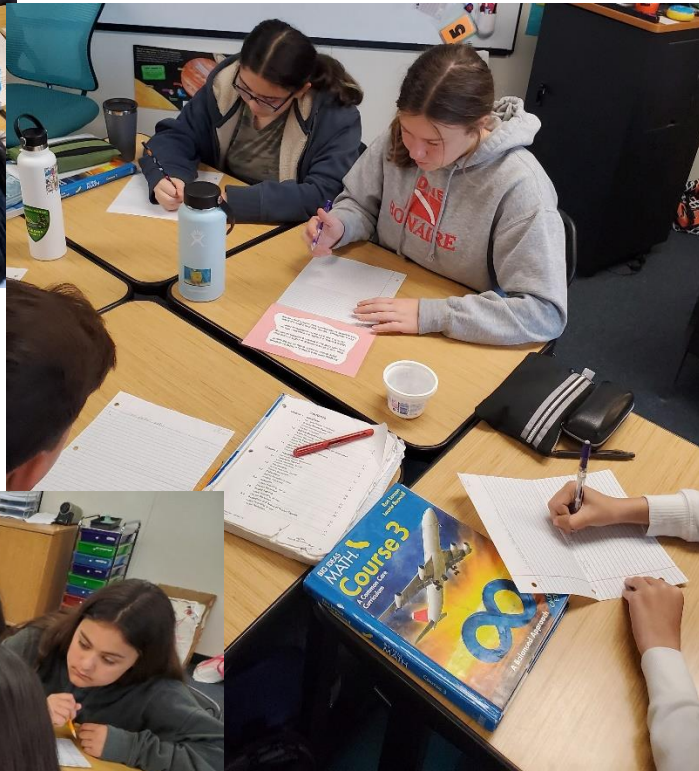
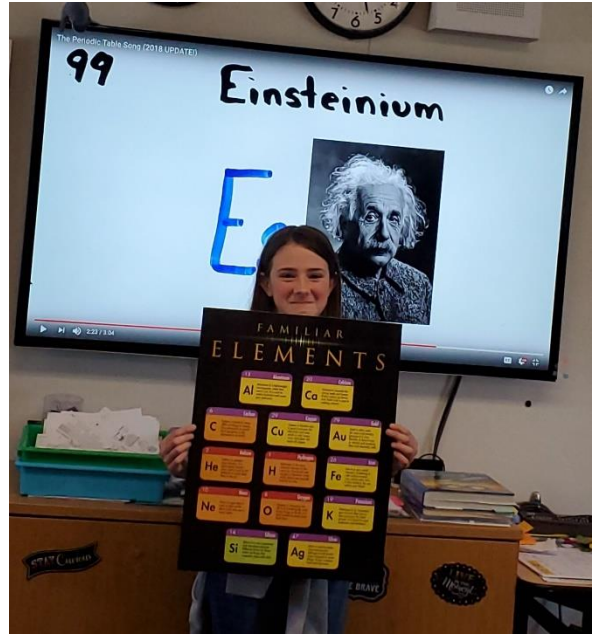


By: Anika Sotak, Caidence Givan, Rebecca Green, Diana Montoya, Maddie Diaz

From Mrs. Sunde: In MAKER this quarter students have completed a music box. We used the cricut and glowforge machines to engrave the wood and cut stickers to MAKE the perfect design for our box.



From Ms. Chapman: In 8th grade Math/Science, students have been studying chemistry with a focus right now on the Periodic Table of Elements. With that in mind, one way we learned them was through song...so we had a "Periodic Table Off", won by Emma R. (who got to #99 Einsteinium)!! Students have also been rolling out their Algebra skills, as we complete our solving Systems of Linear Equations chapter of the textbook; where real world problems such look at which gym membership is more cost effective to buy and why.



From Ms. Bell:

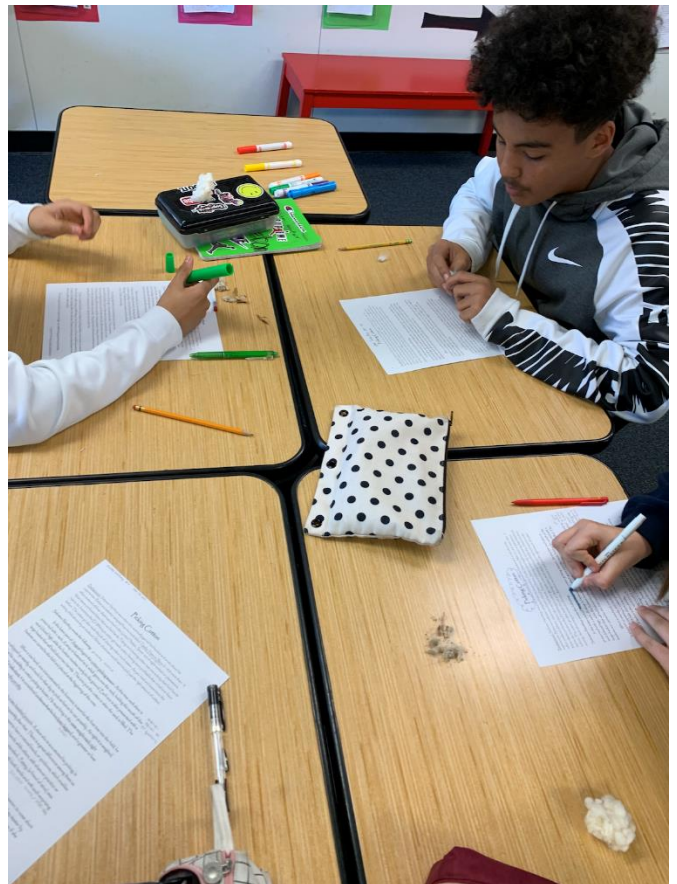
English: Students have been learning about various forms of poetry. They have practiced writing some of their own and analyzing others. They've also had opportunities to write poems as a reflection to the events they've been learning about the Holocaust through the reading of *The Diary of Anne Frank*. The poem below is an example of one of the reflection poems, and the other photo is of a group of students working on their poetry packets.



Something must be wrong,
How could they think some don't belong,
11 million people,
11 million lives,
maybe a trick,
Some cruel disguise,
but when you see those pictures,
hear Nazi cries,
you can't deny,
this history built on lies,
lies that say,
some are worth more,
blonde hair blue eyes,
you've earned a perfect score,
places to sleep and for food,
chambers don't make a room,
Holocaust remembrance,
all over the world,
Thanks for telling us your story Anne Frank,
who was just a little girl.

History:

Students engaged in a Realia activity where they were able to touch and feel real cotton that had not been thoroughly cleaned. They picked the dirt out of the cotton while listening and reading along to a primary source written by Solomon Northup. This was an excerpt from his novel called, "12 Years a Slave," and he shared the experience of what a typical day is like for a slave that worked on a cotton plantation.



Important Dates:

March 16-20 NO SCHOOL Spring Break

March 23 – 6:00 PTA General Meeting MWE Library (Dine and Donate BJ'S Restaurant)

March 25 – 8:00 7th grade Bicycle Rodeo

April 1 – Walk and Roll