

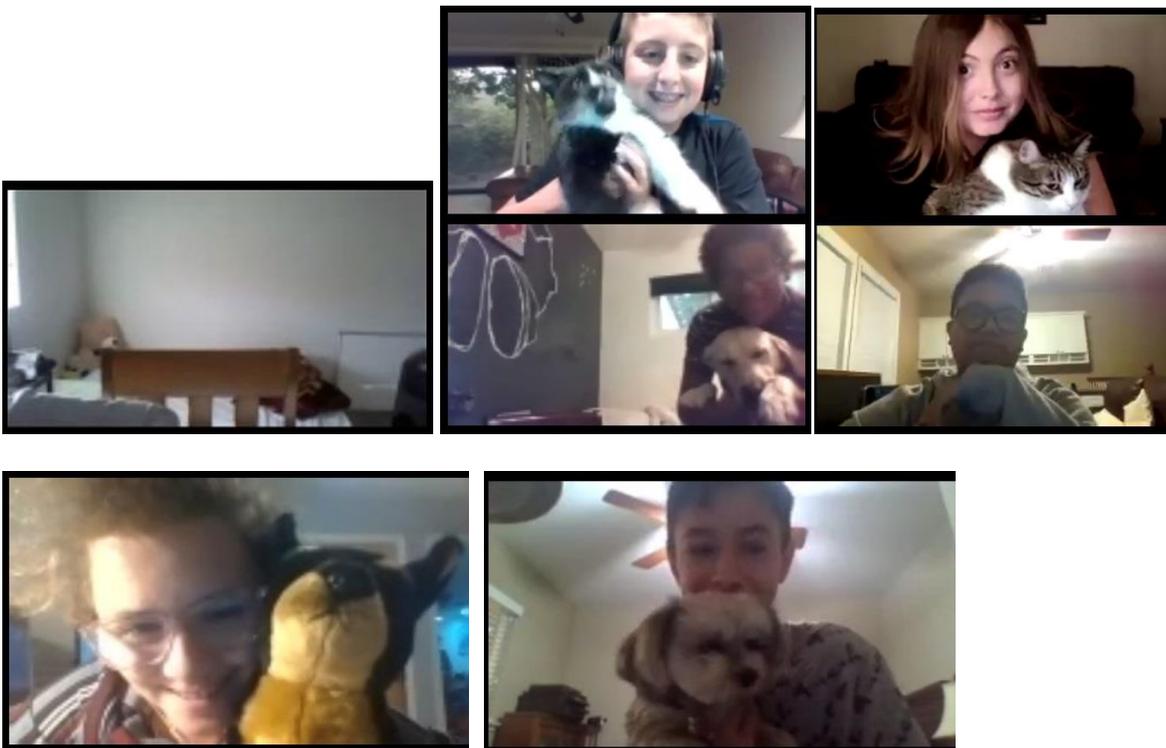
**Mark West Charter School  
Newsletter  
10/16/2020**



**Ms. Franci:** The students and staff are working hard. I join Zooms each week to check in and see what is happening. In 7th grade the students are working on their math projects where they have income from a job (random selection) and have to budget monthly expenses based on that income. In language arts they have completed their novel studies of The Outsiders and are working on their personal narratives. In 8th grade I was able to hear the students and Mr. Calloway present their family history projects. The 8th grade has also completed their cross curricular (science and language arts) novel study of Hidden Figures. I am so proud of all the work everyone is doing!!!

**Spirit Days at MWCS:** September 28-October 1 were the very first District Wide Spirit Days of the year. These were planned by our very own District Student Council. More to be reported at the board meeting!

Monday: Pet/Stuffed Animal Day



Tuesday: Disney Day



Wednesday: Backwards Day

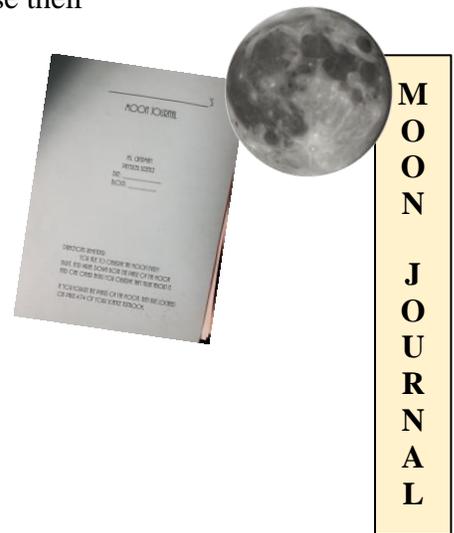


Thursday: Pajama Day





Moon Journals are in full swing. Each day teens are expected to use their scientific observational skills to record the moon and the phase they believe it is in. This is a great opportunity for teens to notice that the moon isn't always out when they think it should be, and start to think about why.

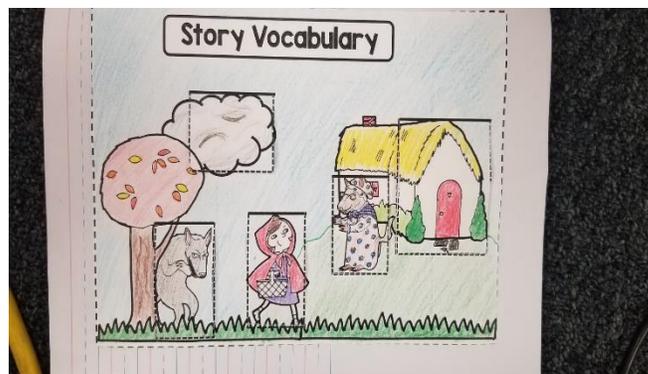
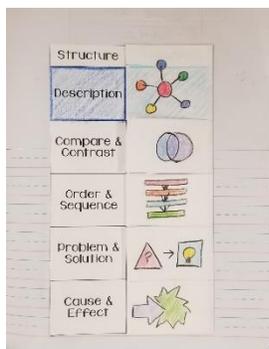


### 7th Grade ELA/History

Students have been reading S.E. Hinton's novel The Outsiders. This novel is always a favorite among the students. One of the first assignments they completed was a character chart giving both physical and personal characteristics. Some students chose to do this using emoji's to show the physical traits.



We also had two Flipgid assignments where students verbally responded in a video to a prompt; and we completed common core response questions that touch on standards for comprehension, figurative language, author's purpose, etc. Once we finished reading the novel students began writing their own personal narratives. The Outsiders is written as a personal narrative. In this essay, we are focusing on the use of descriptive language, including figurative language; timing and pacing of a story, and the personal narrative story format (Exposition, rise in action, climax, fall in action, resolution). These skills are taught partially through the use of interactive notebooks.



In History we have covered the Rise and Fall of the Roman Empire and are now learning about The beginnings of Islam. Students completed lesson reviews, performance tasks, and tests. I have started using photographs of the locations we are studying as my background during Zoom lessons and videos to increase the level of student interest in these subjects.

**Important Dates:**

October 16	End of First Quarter
October 26	Charter Parent Meeting
October 26	PTA Meeting (6:00 pm)
October 26 – 30	District Wide Spirit Week (see slides for activities)
October 30	Report Cards mailed home
October 30	PTA Event Kona Ice Truck – time to be determined
November 9	Charter Parent Meeting
November 10	District Board Meeting (5:00 pm)
November 11	Veterans Day – No School
November 18	8 <sup>th</sup> grade Virtual Field Trip to the Buck Institute (9:00 am)
November 23 – 27	Thanksgiving Break – No School